

‘Supporting your child’s learning’ Session 1: learning to read.

***Read Write Inc. Phonics
Parents’ Meeting***



Teach a child to read
and keep that child reading [and talking]
and we will change everything.

And I mean everything.

Jeanette Winterson

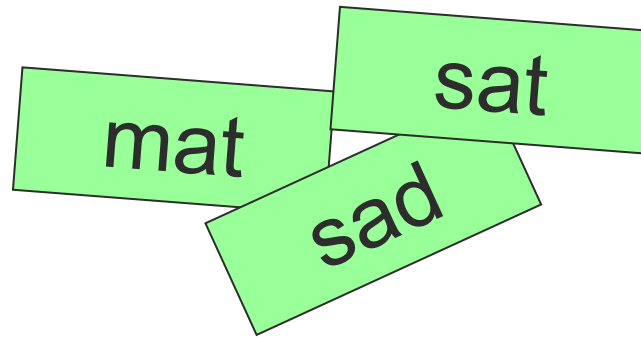
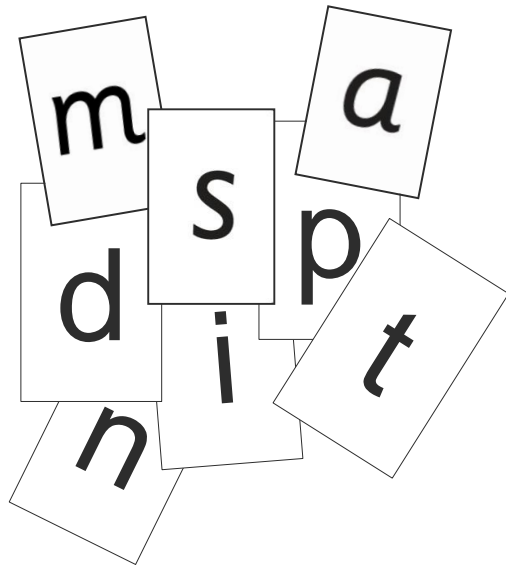
Who is Read Write Inc.
Phonics for?

Read Write Inc. Phonics

- Nursery – Y1 (KS1)
- Older children who need to ‘catch-up’
- Children new to English

What is Read Write
Inc. Phonics?

Systematic approach



What is systematic
phonics?

Phonics

Phonemes - sounds

Graphemes – how these sounds are represented

Sound pronunciation guide



English alphabetic code

- 44 phonemes/sounds
- Over 150+ graphemes

- One of the most complex alphabetic codes in the world.

Speed Sounds chart

Complex Speed Sounds chart

Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c					
					ce					

Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch											

Vowels

a	e	i	o	u	ay	ee	igh	ow
	ea				ā-e	y	ī-e	ō-e
					ai	ea	ie	oa
						e	i	o

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
ū-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

How does Read Write
Inc. use phonics to
teach reading?

Simple Speed Sounds

Simple Speed Sounds chart

Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowels: bouncy

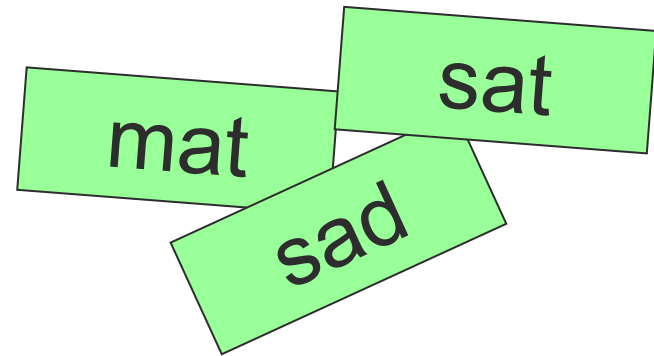
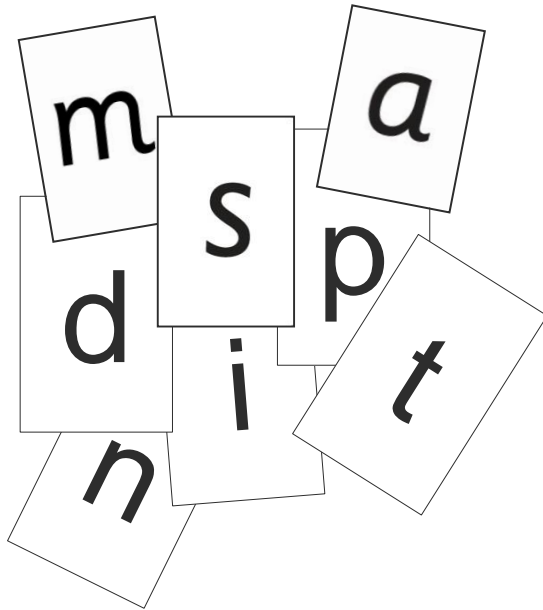
Vowels: stretchy

a	e	i	o	u	ay	ee	igh	ow
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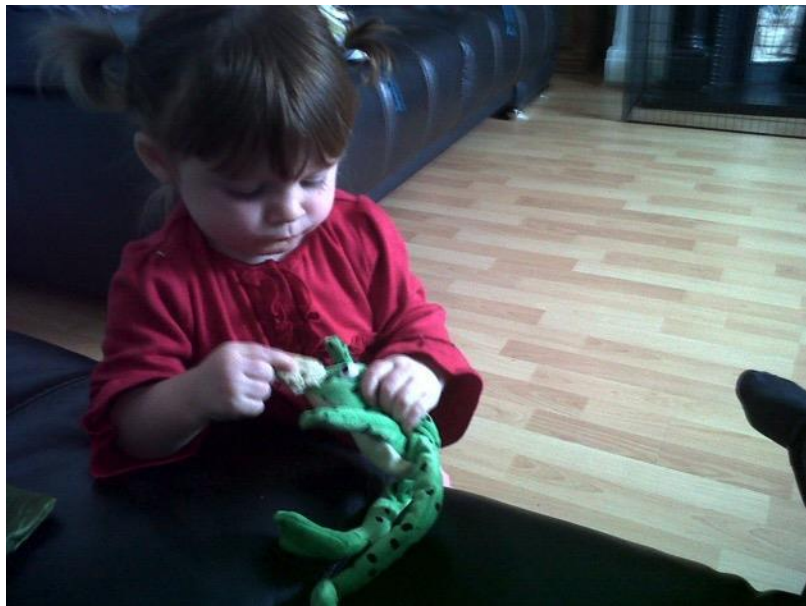
Vowels: stretchy

oo	oo	ar	or	air	ir	ou	oy
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Blending using Fred Talk



Fred Talk



Storybooks



How does Read Write
Inc. teach spelling?

Fred Fingers



What should my child
read at home?

Read Write Inc. Storybooks



How can I help at home?

Story time

- Read *to* your children
- Ask lots of questions and share opinions
- Pie Corbett

You're never too old, too wacky, too wild, to pick up a book and read to a child.

Dr Seuss

Talking

Talk to your child as much as possible and ‘feed’ them new and ambitious vocabulary.

“Let’s **eat** our lunch now.”

“Let’s **munch** our lunch now.”

“Let’s **scoff** our lunch now.”

“Let’s **devour** our lunch now!”

You’re looking ... not just... but...

Vocabulary

Enrich conversations through description:

“Look at that rain. It looks like little diamonds sparkling on the window pane!”

Have fun with words and language.

“I’m as hot as a spud in a cooking pot!”

Praise your child for using new words or interesting phrases

Read Write Inc. lessons

Support how your child is learning to read and spell in school.

- Pure sounds
- Fred Talk
- Fred Fingers

Reading feeds the imagination, it expands horizons and offers new and exciting ways of seeing and making sense of our lives and of the world around us.

Michael Morpurgo

Online resources available

Ruth Miskin Parents' Page:

<http://www.ruthmiskin.com/en/parents/>

Ruth Miskin Facebook:

<https://www.facebook.com/miskin.education>

Free e-books for home reading:

<http://www.oxfordowl.co.uk/Reading/>