

LITERACY: This term will begin by looking at information texts. We will be working on a text called 'Monsters', where we will investigate how formal language, expert opinions and topic sentences make an effective non-fiction entry into our class encyclopaedias.

We will then move onto creating our own Roman thrillers detailing the revolt of Boudicca and the Iceni tribe. The children will learn a number of Year 6 writing techniques, including: changing formalities within one piece of writing, using prologues effectively, the effects of flashbacks and the powerful use of repetition.

NUMERACY: To begin with, we will be working our way through all things fractions in our Maths learning: comparing, ordering and calculating! Year 6 will then explore percentages, particularly discovering the equivalent and similarities with fractions and decimals. We then move on to the joys of Algebra, including looking at expressions, formulas and substitution. We hope to finish the term with a brief introduction to Ratio and Proportion. We will continue to explore problem solving throughout all of our lessons, experiencing further strategies to tackle complex 2 and 3 step problems.

PE: This term's PE will be Hockey and Dance. The children will learn a range of attacking and defending skills, along with developing their own spatial awareness and teamwork skills. In Dance, we are delighted to welcome Miss Emily who will be teaching us through a range of dance 'games' and working towards a choreographed final piece ready for Spotlight.

DT: Linking with our topic work on Romans, children will be researching all about Roman foods and goods! This will involve the children then experimenting with 'Roman Honey Cookies', before adding their own modern twists to it!

Year 6 - Spring 1



Trade and Economy

Computing: This term the children will create a website explaining about e-safety and responsible online behaviour. This will involve children learning all about an appropriate 'media balance', their digital footprint and a range of tips, hints and scenarios around cyber bullying and crime. Internet Safety Day this year is Tuesday 8th February.

FRENCH: Ou j'habite, we are learning about where we live, what there is to do there as well as giving and asking directions.

HISTORY/GEOGRAPHY:

With a continuous link to the Romans, the children will explore the concept of trade and economy throughout the world. Children will learn the impact the Romans had on this, before comparing the concept of 'Fairtrade' into today's world. We will also be learning how economy plays a vital role across the world and compare this to the Roman era who were one of the first early civilizations to use currency.

SCIENCE: Within Science, we will continue looking at the biology topic of animals, including humans. The children will learn about: the need for a balanced diet, why exercise is positive for us and what sort of things can perhaps harm the heart & lungs. We also look closely at the effects of alcohol and drugs on the body, setting us up nicely for our Warning Zone trip come the end of the Summer term.

RE: 'Salvation' - This term we will be thinking about the resurrection and what difference this makes to Christians. One aspect of this is the 'after-life' and will involve us looking at epitaphs and discuss readings/songs that people may choose to have at funerals for example. It is delivered in a positive way to the children, thinking about how people wish to be remembered.

MUSIC: Taught by Mrs Morris, children will be diving into a range of rhythmical songs, exploring timing and beats through a variety of singing games.