

# Year 1

## Spring term 1



## People who shape our world

**ENGLISH:** We will begin the term writing simple recounts about our favourite moments over Christmas.

We will continue to concentrate on becoming 'sentence superstars' by including capital letters, full stops, finger spaces and making sure our work makes sense. The children will also be developing their understanding of connecting words; focusing on 'and' to join two clauses in an extended sentence.

This term we will teach the children how to write instructions, using the story The Magic Porridge Pot as our focus text.

**MATHS:** We will start the term by working on addition and subtraction within 20. The children will use lots of practical equipment to help develop their understanding of number bonds; they will add and subtract one-digit and two-digit numbers and solve problems involving addition and subtraction, including missing number problems.

Later in the term the children will develop their understanding of numbers to 50. They will represent numbers using tens and ones, find one more and one less than and order and compare numbers.

**RE:** We will be thinking about the question: *What makes some places sacred to believers?* We will talk about our own special places and then look at different places of worship with a focus on our church.

**History:** This term we will be learning about the lives of significant individuals who have made a contribution to our world.

We will focus our learning on the lives and work of Mary Anning, David Attenborough and Greta Thunberg. The children will be encouraged to think as historians, comparing the lives of Mary and David; thinking about what is similar and what is different and what we can learn from the past.

**Computing:** This term the children will be developing their digital citizenship skills; they will learn about effective and safe use of the internet and how to make smart choices online.

**Design & Technology:** This term the children will be designing and making a windmill. They will learn how to make an appealing design; which materials to use; exploring the use of axles and how to make a structure stronger.

**SCIENCE:** This term we will be learning about everyday materials. We will begin by distinguishing between an object and the material from which it is made. We will then be identifying and naming a variety of materials, including wood, plastic, glass, water and rock and describing the simple physical properties. We will compare and group together a variety of everyday materials on the basis of their physical properties and we will also explore the suitability of different materials for different jobs by carrying out investigations. We will also be continuing to observe the seasonal changes and we will focus particularly on how the day length varies as we move from winter into spring.

**MUSIC:** Year 1 will be listening to and describing classical music; learning songs and using percussion instruments to improvise and keep a steady pulse. This will all be on the theme of animals.

**PE:** Mr Coyne will be teaching the children the skills for the game of hockey. In gymnastics this term, year 1 will be exploring shape.

**PSHE:** We will continue to follow the Jigsaw scheme of work for PSHE; this term, our theme is Dreams and Goals. In our weekly sessions, we will be talking about aspirations, how to achieve goals and understanding the emotions that go with this.