



School Sports Premium 2022-2023

We believe that physical activity, PE and Sports are an integral part of every child's holistic development and education. These are embedded and a truly valued part of school life here at St Mary & St John. We understand the importance and benefits of children being physically active in not only supporting their health, but their mental and academic wellbeing too.

We aim to inspire the next generation by providing a wide range of inclusive sporting opportunities that cater for children of all abilities. We feel that all children should have access to quality PE provision, with the intention of increasing the amount of young people taking part in regular sporting activity throughout their lives.

Total amount carried over from 2020/2021	£0.00
Total amount allocated for 2021/22	£17,574
How much (if any) do you intend to carry over from this total fund into 2022/2023	£0.00
Total amount allocated for 2022/23	£17,540
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023	£17,540

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>All 27 Year 6 pupils have received swimming lessons in this academic year. We focused on lessons with Year 6 pupils this year as they had missed out due to the pandemic lockdown periods and we wanted to ensure they left primary school having met the requirements for the NC.</p> <p>Prior to this, before lessons could commence, pupils completed water safety theory and practised self-rescue on dry land as part of their PE lessons.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	<p>96.3% (26/27) of Year 6 pupils met the curriculum requirements for NC swimming and water safety. 1 pupil (3.7%) with an EHCP is still working towards.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>88.9% (24/27) of Year 6 pupils</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>96.3% (26) of Year 6 pupils. One pupil with SEND can enter and exit the water safely and independently.</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No. We have only had access to St George's Barracks pool for a limited time this academic year following lack of army personnel</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023		Total fund allocated: £17,540	Date Updated: 19.07.23	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation: %
Intent	Implementation		Impact	Sustainability and suggested next steps:
		Funding allocated:		
<p>Pupils should know that physical activity has many positive benefits and forms a positive outlook on health. It should be an important and enjoyable part of their daily lives.</p> <p>It supports:</p> <p>Growth: developing strong bones and muscles.</p> <ul style="list-style-type: none"> • Supports cardiovascular health • Maintains good mental health and feeling of wellbeing • Improves fine and gross motor skills including balance, dexterity and flexibility • Develops better social and communication skills • Develops confidence in their abilities • Develops a healthy habit to take into adulthood 	<p>We have ensured that combined playtimes total a minimum of 45minutes in KS2 and 55 minutes in KS1.</p> <p>Our after school care – ‘sandwich club’ ensure the children spend as long as possible playing and being physically active outdoors.</p> <p>We have provided and continue to build the supply of creative play outdoor equipment and resources e.g. crates, tyres, drainpipes, bats, balls, skipping ropes, etc.</p> <p>We have planned curricular learning outside as much as is possible and practical. This includes increasing the use of cross curricular orienteering opportunities across KS2.</p> <p>Through the Rutland School Sports Partnership (RSSP) we have trained young leaders to plan and lead outdoor games. Additionally, we</p>	<p>£ 333.19 (resources)</p> <p>% of Sports Coach Salary</p>	<p>Pupils have demonstrated high levels of physical activity having the full scope of our outdoor space in which to play – playgrounds, field, trim trail and ‘the woods’.</p> <p>There is increased creativity and imaginative play in the use of resources available. This has improved language, communication and social skills.</p> <p>We have maintained excellent levels of wellbeing and behaviour, as a result.</p>	<p>To continue to increase and replenish the outdoor equipment available.</p> <p>Extend the cross curricular orienteering to KS1.</p> <p>Continue to subscribe to RSSP annually and develop new leaders. Monitor and evaluate active lessons and brain breaks.</p>

Created by:



Supported by:



	<p>have trained supervising adults to facilitate and support games.</p> <p>We have introduced active lessons with regular brain breaks. In KS1 this may be through wake and shake style and yoga videos. For KS2 this is physical movement, stretching and relaxation techniques.</p>			
--	---	--	--	--

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Percentage of total allocation:
%

Intent	Implementation	Impact	Sustainability and suggested next steps:
		Funding allocated:	
<p>Our school community highly values the many and far reaching benefits of physical activity, PE and school sport in supporting the holistic development of our children, allowing them to grow, to flourish and to shine.</p>	<p>The Headteacher is part of the Rutland SSP steering group supporting development of high quality sport at a strategic level. We buy into The Rutland SSP. Through this we take part in a wide range of sporting opportunities for all ages across the school. Young Leaders are trained through RSSP and run lunchtime games for all age groups. We employ a full time PE/Sports Coach who is also a HLTA. Opportunities for staff development are actively encouraged. School Sports Captains lead Inter-house sporting opportunities and provide a student voice. They maintain a sports notice board. They present sporting reports in our celebration assembly.</p>	<p>£1,500 (cost of RSSP membership)</p> <p>£13,353 (50% of salary)</p>	<p>The school, through the Active Together Group and Rutland SSP, champions the raising of the profile of PESSPA within the school and the county. All pupils from Year 1 – Year 6 take part in Level 1 and Level 2 events and some in Level 3 events. The school participates in over 30 sporting events through the year. This year we are runners up in the county championships. We also won other individual awards at the annual Sports Award Evening. A wide range of pupils choose to participate in the range of games led by the Young Leaders. Our PE/Sports Coach is respected by colleagues,</p> <p>Protect and maintain the employment of a full time PE/Sports Coach. Continue to be active part of the Rutland SSP. Continue to offer the Young Leader programme to Year 6 pupils.</p>

	All sporting achievements of pupils (and staff) from in or out of school are celebrated. Sporting achievements are reported in the weekly newsletter.		parents and pupils. He supports the Young Leaders, leads lunchtime and after school Games sessions which are open to all ages. PESSPA is a valued part of our school and daily lives.	
--	--	--	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability and suggested next steps:
		Funding allocated:		
Ongoing professional development is highly valued and actively encouraged as a vehicle for school improvement and personal growth. Through this, our children receive quality first teaching and extended opportunities.	Staff working with PE/sports coach to develop their skills and knowledge of PE curriculum Working with our School Coach to improve school performance and participation. RSPS Networking and school planning events	£ 000 (Professional development / staff training)	Staff feel confident to deliver a full range of PE and sports. Staff have a better knowledge of the PE National Curriculum. Inter-school networking strengthened.	Staff confidently planning and delivering cross curricular orienteering.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

				Percentage of total allocation:
Intent	Implementation		Impact	Sustainability and suggested next steps:
		Funding allocated:		

<p>By offering pupils a wide range of sports and activities we aim to engage all pupils. This will support their holistic development as they experience new things and develop new skills that will enable them to pursue chosen activities or sports beyond school, if they wish too, thus encouraging a healthy active lifestyle. We maintain links with a number of local sporting clubs and associations to help facilitate this.</p>	<p>Opportunities are offered through lessons, play times, within individual classes, as well as after school clubs.</p> <p>Inclusive sports such as Boccia are offered. Boccia is played at Level 2 – inter-school which we won, and this year our Boccia team once again made it to the The School Games (Level 3)</p> <p>Table tennis tables outside have enabled pupils to develop their enjoyment and skills in the game and this is also played competitively, with the Yr5/6 boys team medalling at The School Games.</p> <p>We take part in the annual Spotlight Dance Festival. Year 6 worked with a dance teacher to choreograph and perform their dance.</p> <p>Additionally, funded via The Windmill House Trust, all classes have had a full term of weekly dance sessions by a professional dance instructor. This is part of a pupil wellbeing package.</p> <p>Through the Local Authority, pupils have engaged in balance bike training (Reception Class), bikeability (Yr6), scooter training (Yr3/4) and taken part in Road Safety activities.</p> <p>Years 2 and 6 have the opportunity</p>	<p>£2,103.00</p> <p>£350.00</p> <p>£150.00</p> <p>% of Sports Coach Salary</p>	<p>Pupils grow, flourish and shine as a result of experiencing a breadth of exciting opportunities. These support their holistic -academic, social, emotional and physical development.</p>	<p>Continue to offer the breadth of activities.</p> <p>Acquire den building resources and clean scrap to build a creative playstore.</p> <p>Develop class and KS2 camping opportunities on site.</p>
--	---	--	---	--

	<p>to go on outdoor and adventurous activity residential.</p> <p>Within our school grounds we run regular forest school sessions and this includes for the pre-school as well.</p>			
--	--	--	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation	Impact	Sustainability and suggested next steps:	
		Funding allocated:		
<p>To provide pupils with a range of opportunities to learn new sports and enable increased participation in a wide range of sporting competitions.</p> <p>Sports competed in during 2022-2023:</p> <p>Cross Country Running Athletics – Quadkids Sportshall Athletics Gymnastics Boccia Football, boys and girls Quick Sticks Hockey Basketball Netball</p>	<p>We have ensured through careful planning and embracing the opportunities available through the RSSP, that every pupil in KS1 and KS2 has taken part in at least one competitive sporting event off site.</p> <p>We have entered more than one team and development teams at events where possible.</p> <p>Many teachers and support staff have supported and contributed to and at the different competitions, showing our commitment to providing the opportunities for the children and the value we place on this.</p>	<p>% of Sports Coach Salary</p> <p>% of RSSP membership</p>	<p>The school was awarded the Platinum School Games Award 2 years ago.</p> <p>The school were runners up in the overall Rutland SSP Championship.</p> <p>Individual Awards for contribution to sport, were also awarded.</p> <p>We competed in the Schools Games in Table Tennis, Tennis and Boccia.</p> <p>Teams and individuals won many county events in many</p>	<p>To retain the Platinum School Games Rating and regain County Champions!</p>

<p>Cricket Rounders Tennis Table Tennis Orienteering Cycling Swimming – team and individuals Multi-skills Festivals (KS1)</p> <p>Spotlight Dance Festival</p>	<p>Additionally, the Sports Coach and Young Leaders run weekly inter-house sporting competitions throughout the year. One year group competes per week. All pupils in the class take part for their House.</p>		<p>sports.</p> <p>This has raised the profile of competitive sport in our school and county.</p>	
--	--	--	--	--

Signed off by	
Head Teacher:	Fiona Wilce
Date:	19.07.2023
Subject Leader:	Adam Clark
Date:	19.7.2023

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

Supported by:   **SPORT ENGLAND**  **UK COACHING**  **UK active** Manchester Metropolitan University