

ENGLISH: This term our class book is 'The Explorer' by Katherine Rundell. In addition to reading to the class we will be using it as part of whole class guided reading. Here we will look deeper into parts of the text as we read-focussing on Vocabulary, Inference, Predicting, Explanations and Summarising. We will also look at completing a suspense tale, focus on informal and formal writing and figurative language in a poem.

Spelling and grammar sessions will be timetabled weekly with elements coming through our daily work.

Art and Design: This term our focus will be on Surface and Colour- Making Mono Types

Here the children will explore the process of making monotypes and then children explore the work of an artist who uses monotypes to build sculptures and installations.

The children will develop their mark making skills through a simple warm up exercise, before focussing upon a project which gives them the opportunity to use the monotype process (combined with painting and collage) to make a "zine", inspired by a piece of poetry.

FRENCH: This term we will be learning more vocabulary to talk about family and school.

PE: This term PE on **Wednesday** will be athletics and on **Thursdays** it will be rounders.

RE:

This term we will be looking into the Hindu religion and trying to answer the question- Why do Hindus try to be good. The children will explore their teachings, customs and beliefs and try to make links to Christianity to consider both similarities and differences.

Summer
Term 1

Year 5



COMPUTING: Pupils will develop their knowledge of selection by learning how conditions can be used in programs and then learning how the If... Then... Else structure can be used to select different outcomes depending on whether a condition is true or false. They will represent this understanding in algorithms and then by constructing programs using the Scratch programming environment. They will use their knowledge of writing programs and using selection to control outcomes to design a quiz in response to a given task and implement it as a program.

MATHS: This term we will continue with fractions and then focus on area and perimeter. We will then move onto shape where we will explore angles and regular and irregular polygons. Following that, our focus will move to position and direction where the children will revisit co-ordinates. They will also learn about symmetry, reflection and translation in this unit. I will also be doing regular times tables practise as well to help the children to become more secure with these.

SCIENCE: This term the unit of work will be around Living Things. We will learn about the different parts of a flower, pollination, how plants and mammals reproduce. We will also look at the lifecycles of mammals, birds, insects and amphibians and identify the differences and similarities between them.

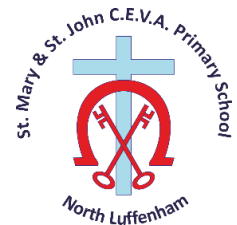
History: This term we will be learning The Tudor and Henry VIII. We will answer questions about how and when the Tudor era began and who Henry VIII was and his of his six wives. We will discover why Henry VIII broke away from Rome and the Catholic faith and finally, investigate how we know about the Tudors and the legacy they left behind.

MUSIC:

This term, we will be learning how to create loops and remix different parts of a recording.

St. Mary & St. John
Church Of England Voluntary Aided Primary School
North Luffenham, Rutland

Headteacher: Mrs H Roddy



April 2026

Dear Parents/Carers,

Welcome back to Summer Term 1. I hope you and your children had a lovely and restful Easter break.

This term, our History topic is *The Tudors*, which I know the children will really enjoy. I am currently organising a trip to Burghley House to enhance their learning, and I will send out a separate letter shortly with full details.

Homework will continue to be set on Fridays and is due the following Friday. This will usually include MyMaths, SpellingFrame, Times Table Rock Stars and reading. Regular practice on Times Table Rock Stars is particularly important, as this is an area the children are continuing to develop in preparation for Year 6. You can monitor your child's progress using the Heat Map feature, which highlights the facts they recall confidently and those that need further practice.

Please also encourage your child to read every evening and to record a short comment about their reading on Boom Reader—this ongoing support makes a real difference to their progress.

PE lessons will continue to take place on Wednesdays and Thursdays, and both sessions will be outdoors this term. Although the weather is improving, it can still be changeable, so please check the forecast and ensure your child is dressed appropriately. On warmer days, children should come to school wearing sun cream and bring a named bottle of sun cream with them, along with a sun hat.

On the reverse of this letter, you will find an overview of this term's topics and the areas of learning we will be covering up to half term.

If you have any questions or would like to discuss anything further, please do not hesitate to contact me via email or through Class Dojo.

Thank you, as always, for your continued support.

Kind regards,

Mrs N Thornton