

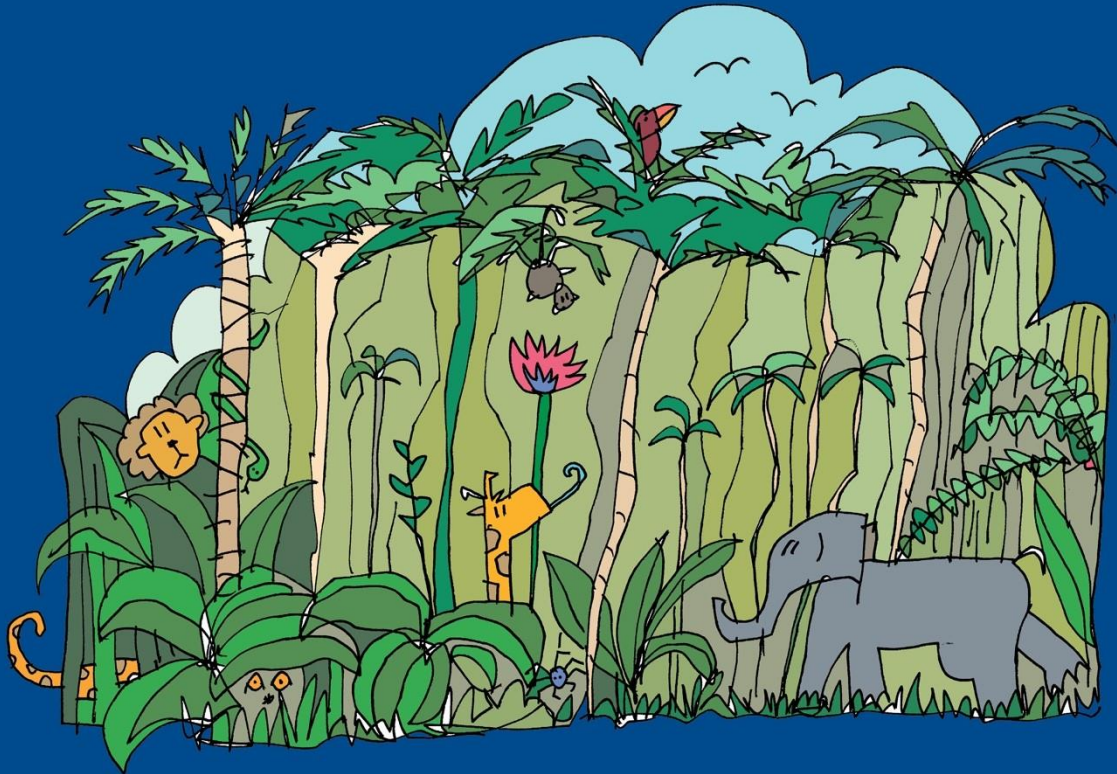


TalkforWriting™

Talk for Writing Home-school booklet

Journey to the Jungle!

by Maria Richards



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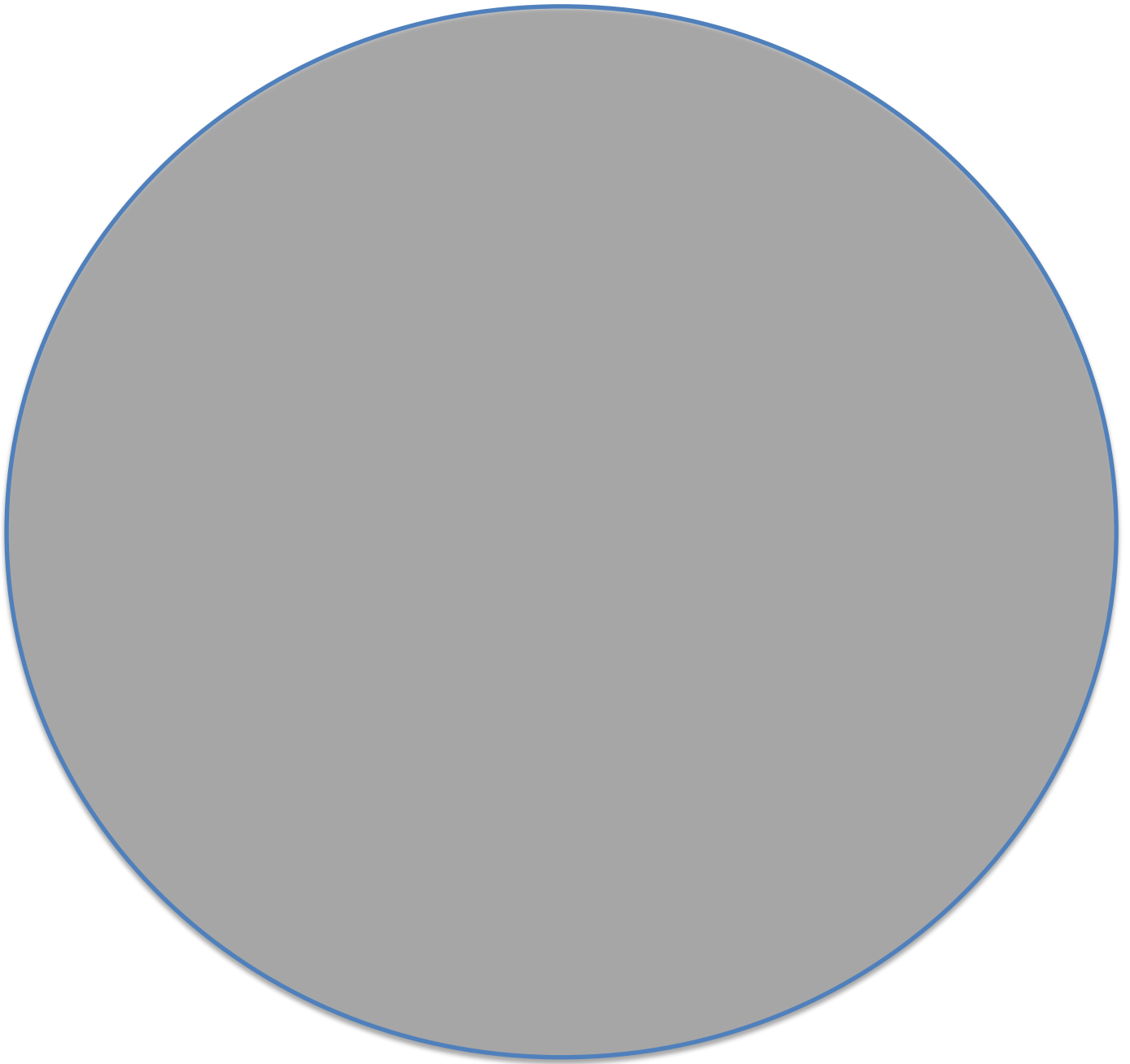
Monday 8th June

Let's be explorers!



Imagine we have gone through the wardrobe together and we are in a new jungle. If I passed you my telescope, an instrument that makes far away objects look closer, what would you see through it? What would the new jungle be like? What weird and wonderful things would be in this new place?

★ Creative challenge: In the circle below, draw what you would see through my telescope.



★ Give your new jungle a name: _____

Your log

Now let's imagine we have explored our new jungle and you are going to write your explorer's log. Follow the same pattern as mine and use this planner to jot down the ideas for yours.

Underlying structure	New ideas
State when the exploring happened, sum up the day & tell reader how you felt, e.g. <i>Today has been amazing. I was so ...</i>	
What you did before you set off, e.g. <i>I put on my ...</i>	
Event 1 – what happened? <i>First,</i> ...	
Event 2 – what happened? <i>Next,</i> ...	
Event 3 – what happened? <i>After a short break, ...</i>	
Event 4 – what happened next? <i>Following that, ...</i>	
Round off your report and tell the reader what you did at the end of the day. <i>Finally, ...</i> <i>When I got back ...</i>	

Tuesday 9th June



Grammar Games

Before you write your log, let's practise some sentences that will help you to write like an explorer.

More detail please

★ You can add detail to your sentences by using the simple joining words *and* or *but*. For example:

1. I trudged through the dense forest *and* collected samples of the plant life.
2. I tried to catch a fish *but* they were too fast for me.



Create sentences about your jungle and add detail using *and* or *but*.

Add in 'When'

- ★ The log uses sentence signposts to tell the reader when something happened in the journey. The ones used in the log are known technically as 'fronted adverbials' – adverbs (or phrases beginning with adverbs) that are placed at the front of sentences to show us WHEN. These include: *First, Next, After that, Then, Afterwards, After a while, Finally, When ...* ,

For example:

1. *Next*, I trekked to a clearing and found a beautiful plunge pool.
2. *Finally*, I headed back to camp because the sun began to set.



Redraft your sentences, using fronted adverbials to show WHEN things happened.

Explain a bit more, please

★ Now try practising some sentences that will help you explain what you were doing, using *because* to enable you to explain.

For example: *Finally, I headed back to camp because it was getting late.*



Take sentences from your ideas above but try adding *because* to explain why you did something. Start your sentence with a fronted adverbial again. Remember, you can spin your sentence round and start with *because*, as well. For example:

1. *First*, I set out early *because* the jungle was far away.
2. *Because* the jungle was far away, the first thing I did was set out early.
3. *After that*, I packed my camera *because* I wanted to photograph the flowers.

Wednesday 10th – Friday 12th June



Write away!

Now you're ready to write your first Jungle Log!

- ★ Use your plan (and the model for Atanti if it helps) to draft your log on a separate piece of paper.

Remember to:

- add detail to your sentences by using *and* or *but*;
- add explanation to your sentences using *because*;
- use fronted adverbials like *After that* or *because*, to start some sentences;
- check your capital letters at the start of sentences, full stops at the end and commas after a fronted adverbial or the phrase introduced by the fronted adverbial.



★ Don't forget to read your work and check it flows and makes sense.

Well done! How about publishing your log?
Draw your jungle on the front.