

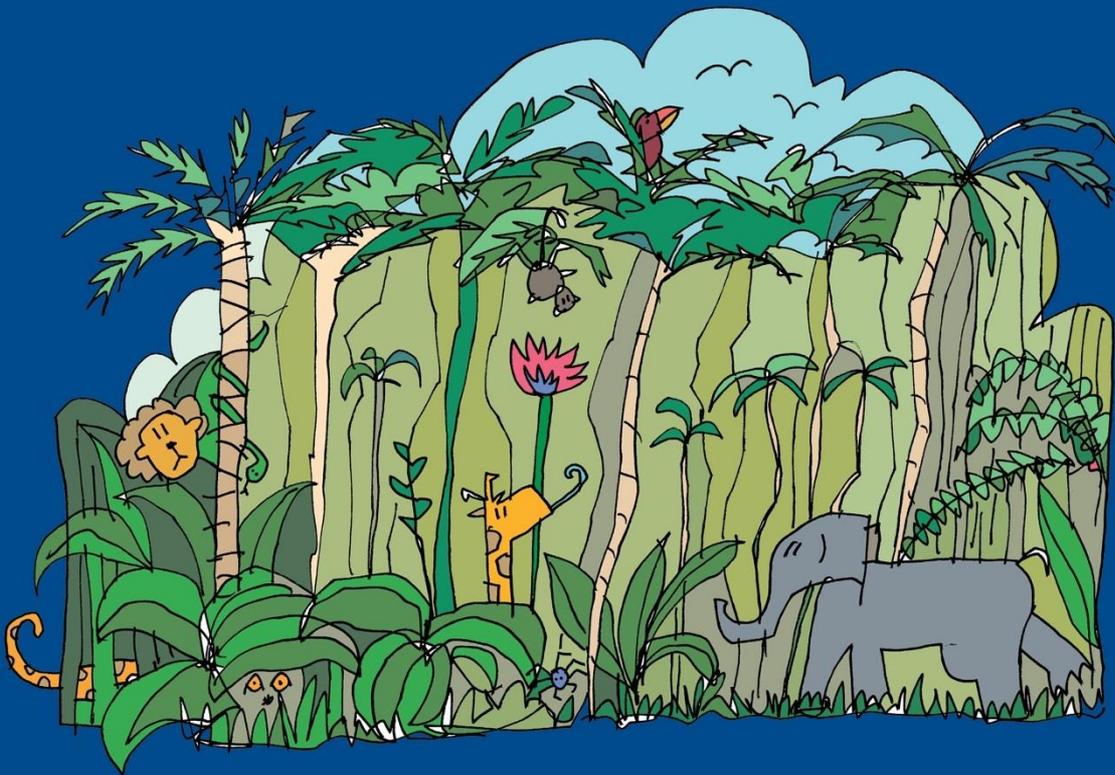


TalkforWriting™

Talk for Writing Home-school booklet

Journey to the Jungle!

by Maria Richards



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Monday 15th June



Our final mission: studying a Soupee bird!

In my poem, I had the feather from a Soupee bird. I'd love to photograph one for my collection but they are very shy creatures and always hide away. However, I have a cunning plan that would allow me to see one up close!

This week I would like you to choose from 2 activities. Either to write instructions 'How to catch a'
or
a fact file 'All about'

Instructions	Fact File
<p>Listen to a recording of the text below here: https://soundcloud.com/talkforwriting/soupee/s-NGvL24j8TWf A hard copy has been created on PDF for you.</p> <p>Read the text create a list of key things a set of instructions need.</p>	<p>Read the Red Eyed Frog Fact File.</p> <p>Create a list of key things a fact file needs.</p>

Glossary

Here are the definitions of some of the technical vocabulary: **crouch**: bend your knees and curl yourself in to get your body as low as possible **camouflage**: a way of hiding by covering yourself so you blend into your surroundings

classical music: serious music following a long tradition **tempted**: to be attracted to do something that you probably shouldn't.

aroma: the smell of something, usually something pleasant.

Tuesday 16th June

Let's innovate!



★ What mysterious, rare thing would you love to see up close? What would you like to photograph? A fairy? A giant? A wizard? A Pokemon? A minotaur? A T-rex? A mermaid? A unicorn? Something else? Write it below:

Design Challenge:

Instructions	Fact File
<p>What would tempt them out of their hiding place? Draw and label a trap to tempt your creature out of its hiding place.</p>	<p>Draw and label your creature.</p> <p>Draw the habitat it lives in and the things it eats and drinks.</p> <p>Give as much detail and ideas as you possibly can and be very creative!</p>

Wednesday 17th June

Plan your writing.

Instructions for setting up the trap. Use the planner below (and my instructions) to help you.

Underlying structure	Jot down your ideas in note form
<p>Ask a question to the reader to draw them in, e.g.</p> <p><i>Are you ...</i></p> <p><i>Would you ...</i></p>	
<p>What you need:</p> <p>List of items needed for the trap</p>	
<p>What you do:</p> <p>The steps you need to set up the trap. Use your adverbs to show the order</p> <p><i>First,</i></p> <p><i>Next,</i></p> <p><i>After that,</i></p> <p><i>Then,</i></p> <p><i>Now,</i></p> <p><i>Finally,</i></p> <p>Use Imperative verbs to tell your reader what to do.</p>	
<p>Final word of warning</p> <p><i>Never....</i></p> <p><i>Beware...</i></p> <p><i>Do not...</i></p>	

Fact File for your creature. Use the planner below to note down your ideas.

Underlying structure	Jot down your ideas in note form
Introduction <i>Say what your creature is and what is special about it.</i>	
Appearance <i>Describe what it looks like.</i> <i>Focus on a particular feature that makes your creature unique.</i>	
Diet <i>Describe what and how they eat.</i>	
Habitat <i>Describe where they can usually be found.</i>	
Interesting Facts <i>A couple of additional things that don't fit into the other sections.</i>	

Thursday 18th - Friday 19th June
Write away!



Now you're ready to write!

- ★ Write a set of instructions to explain how to capture your creature OR a fact-file about your creature.