

SUMMER 2

2020

GEOGRAPHY PROJECT 22ND JUNE – 3RD JULY

BRIEF: To create a magazine with information about a European country.

Over the next 2 weeks Year 3, 4 and 5 will be joining forces. We would like you to research and write about a European country of your choice.

Your work should include research, writing and maths. Each week we will provide you with steps to complete to be sure all elements are covered including; human and physical geography, a variety of writing genres and mathematical representations! Week 1 will focus on the human geography of the country and week 2 the physical geography.

Please take time to read this programme for the first week and we will include videos on ClassDojo to support you through.

WEEK 1: HUMAN GEOGRAPHY

Identify a European country to research. Explain why you have chosen that particular country. If you already know a lot about one country (Italy for example- we did a lot of work on that for our Roman topic!) then please broaden your knowledge and choose a country that you don't know about.

I have laid out a grid as a suggested timetable for the week and how English and maths could be incorporated. You can still add the day's work to ClassDojo and I can give feedback as I do now.

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TASK	ENGLISH	MATHS	OTHER
*NAME THE COUNTRY *WHAT IS THE CURRENT POPULATION? *WHO IS THE PRIME MINISTER/ PRESIDENT/ ROYAL FAMILY? *LOCATE IT AND THE CAPITAL CITY. *RESEARCH AND REPORT ON ITS FEATURES.	<i>Introduction to your chosen country. Write a report on it's features.</i>	<i>Population graph for the largest cities in the country. Analyse and describe what it shows.</i>	<i>Draw a map of where it is in Europe showing where the major cities are.</i>
WHAT ARE THE MAIN JOBS IN THE COUNTRY? LOCATE ANY OTHER MAJOR CITIES AND PLACES OF INTEREST DESCRIBE WHAT MAKES THEM SPECIAL. WHAT ATTRACTS VISITORS TO THEM?	<i>Write a description of one of the major cities.</i>	<i>Create a graph showing the amount of people who work in the countries main jobs. Analyse and describe what it shows.</i>	
WHAT GOODS DOES THE COUNTRY EXPORT (SELL TO OTHER COUNTRIES)? WHAT GOODS DOES THE COUNTRY IMPORT (BUY FROM OTHER COUNTRIES)?		<i>Present your findings on the export and import of goods using a variety of graphs.</i>	
RESEARCH THE PEOPLE OF THE COUNTRY PAST AND PRESENT <i>Famous authors, scientists, royalty, actors and musicians.</i>	<i>Create a list of 5 of each group of people saying when they were alive and what they were famous for. Choose 1 to write a short biography of their life.</i>		
RESEARCH AND PRESENT A HISTORICAL EVENT THAT CHANGED THE COUNTRY. <i>Throughout the country's history what has happened, who was involved and how did it change the country?</i>	<i>Create a timeline of history. Write a recount of one of the events.</i>		

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